



Professional Learning Policy

Endorsed by School Council: May 2017

Rationale

A focused and needs driven professional learning program provides staff with the opportunity to explore and evaluate current practices, and, improve teaching and learning programs and student outcomes.

Aims

NGPS Professional learning program should be ongoing and reflect DET initiatives, the school's Strategic Plan, programs and policies and the Victorian Curriculum.

All staff should participate in ongoing professional learning program and participate in the annual Individual Performance and Development Process. Individual Performance and development Plans should reflect both school and personal goals.

Implementation

- Ongoing, needs driven professional learning is an obligation of all professionals, School Councillors and some volunteers.
- The school's Leadership Team will coordinate professional learning programs
- The Principal and Assistant Principal will monitor individual Performance and Development Plans
- A professional learning meeting schedule will be developed each term, reflecting identified priorities.
- Staff will have the opportunity to participate in whole school, team and individual professional learning.
- Coaching, modelling, observation and team teaching of effective learning and teaching is supported.
- The Professional Development budget will provide access to professional learning.
- Staff are responsible for maintaining a record of professional learning in line with Victorian Institute of Teaching registration requirements.
- All staff and School Councillors attending professional learning activities have a responsibility to report briefly to other staff/school councillors about the activity and learning outcomes etc.

Evaluation The Professional Learning Policy will be reviewed in accordance with the New Gisborne Primary School Policy Review Schedule.

Approval Body: School Council

Date Effective	Version Number	Date Planned Review	Date Actual Review
August 2014	2.0	May 2020	May 2017